

**Teaching Information Literacy Skills**  
**Monday, March 27, 2006**  
**12:00 – 16:30**

Amerikanisches Generalkonsulat  
Information Resource Center  
Alsterufer 27/28, 20354 Hamburg  
Registration required!

Join:

- Gordon Anderson, Wilson Library, University of Minnesota, Minneapolis, Minnesota
- Marzena Ermler, New York Public Library
- Nancy Rajcak, Amerikanische Botschaft, Berlin
- Christiane Schaffer-Grunwald, Information Resource Center Hamburg

for a discussion and demonstration of information literacy programs designed and developed for American students and German audiences.

Information Literacy Competency Standards for Higher Education:

*"The uncertain quality and expanding quantity of information pose large challenges for society. The sheer abundance of information will not in itself create a more informed citizenry without a complementary cluster of abilities necessary to use information effectively. Information literacy forms the basis for lifelong learning. It is common to all disciplines, to all learning environments, and to all levels of education. It enables learners to master content and extend their investigations, become more self-directed, and assume greater control over their own learning."*

Information Literacy Competency Standards for Higher Education. Association of College and Research Libraries (ACRL) Standards Committee

<http://www.ala.org/ala/acrl/acrlstandards/informationliteracycompetency.htm>

**12:00 – 12:45 Reception and Welcome (Refreshments and lunch will be served)**

**12:45 – 13:30 The Role of Librarians as Teachers of Information Literacy**

The place of the library in higher education in the United States and the role of subject bibliographers, reference librarians, and bibliographic instructors in American colleges and universities – both in providing undergraduate students with information literacy skills as they're starting off their college career and providing expert research services to faculty and graduate students. Discussion will include an outline of the Association of the College and Research Library (ACRL) Information Literacy standards and practices, and copyright and fair-use guidelines.

Diskussion in englischer Sprache

**13:45 – 16:00****Demonstrations of library-developed information literacy programs:**

University of Minnesota Libraries' "Undergraduate Virtual Library"

Vortrag in englischer Sprache

*Gordon Anderson*

<http://www.lib.umn.edu/undergrad/>

University of Minnesota Libraries' "Information Commons"

Vortrag in englischer Sprache.

*Gordon Anderson*

<http://www.lib.umn.edu/about/undergrad/infocommons/>

New York Public Library "Practical Advice on Teaching Web Search Skills"

Demonstration of examples of classes designed by the NYPL

Vortrag in englischer Sprache

*Marzena Ermler*

"Warum Medienkompetenz wichtig ist".

Wie die Information Resource Center der Botschaft und Konsulate nach Prinzipien der Medienkompetenz Programme für BibliothekarInnen und LehrerInnen entwickeln

Vortrag in deutscher Sprache

*Nancy Rajczak*

Information Resource Center Hamburg "Teaching the Teachers"

Beispiele der Zusammenarbeit mit Lehrerfortbildungsinstitutionen in Mecklenburg-Vorpommern, Hamburg und Schleswig-Holstein

Vortrag in deutscher Sprache

*Christiane Schaffer-Grunwald*

**16:00 – 16:30 Wrap-up and Outlook**

Registration requested until March 22, 2006:

Amerikanisches Generalkonsulat Hamburg

Information Resource Center

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